

Student Name _____

Third Grade Persuasive Writing Rubric

Components	4 Points	3 Points	2 Points	1 Point	Total
Focus	The writer clearly states an opening sentence, which captures the reader's attention and includes an opinion.	The writer has an opening sentence, which includes an opinion.	The writer has written an opinion.	The writer does not express an opinion.	
Development	The writer clearly states at least three reasons with at least two supporting details for each reason.	The writer clearly states reasons with at least two supporting details for each reason.	The writer clearly states reasons with at least one supporting detail for each reason.	The writer states reasons but no details.	
Organization	Reasons and details are expressed in a logical order with the usage of several appropriate transition words.	Reasons and details are expressed in a logical order with the usage of at least three appropriate transition words.	Reasons and details are expressed with the usage of at least two transition words.	Reasons are expressed without transition words.	
Conclusion	The writer clearly paraphrases his/her opinion.	The writer restates his/her opinion.	The writer attempts to restate an opinion.	The writer does not restate an opinion.	
Mechanics	The writer uses a variety of sentences, which flow smoothly. There are no errors in grammar, punctuation, capitalization and spelling.	The writer uses a variety of sentences. There are no more than three errors in grammar, punctuation, capitalization and spelling.	The writer uses little variety of sentences. There are no more than four errors in grammar, punctuation, capitalization and spelling.	The writer does not use a variety of sentences. There are several errors in grammar, punctuation, capitalization and spelling.	
				Total Score	